

Remote education provision: information for parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education if local restrictions require entire cohorts (or bubbles) to remain at home.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

- By the second day, each child should have received a pack of generic work to complete which is suitable for their year group to support learning. This will be delivered to the child's house usually by the Home School Link Worker.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

- We teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we have needed to make some adaptations in some subjects where children are unable to participate in peer discussion and group activities and in this case the main task will be submitted for the child to complete. It is important that children keep up with the daily work so they can keep up with the class on return.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Primary school-aged pupils	At least 3 hours
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Accessing remote education

How will my child access any online remote education you are providing?

- Every child has a log on for Purple Mash where they can access the work set in the '2do' section. When the whole class is taking part in remote learning, the children will be sent 2 ongoing teams links for 2 live opportunities with the teacher each day to set the focus for the day and for children to share their learning.

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

- We have a small number of laptops we can lend to children who do not have access to technology. These laptops will be issued with an agreement for an agreed amount of time.
- Children are able to upload completed work to Purple Mash or photograph and email the work into the staff at school.
- Any child without internet access will be able to request paper copies of the work. However, even though this work will be carefully set, some limited resources are needed for some of the tasks.

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

- live teaching (online TEAMS lessons)
- recorded teaching using resources on the internet directed to the child by the class teacher
- Purple Mash games and activities linked to the learning in the classroom
- printed paper work packs produced by the school
- reading books pupils have at home, spelling words and times table books
- commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences which will be available on the class pages of the website
- long-term project/ creative work for the topic sessions

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

- Children are expected to engage with remote education unless they are unwell
- Parents are expected to support their child to access the learning, enable them to participate in live sessions and motivate them to submit and interact with the work to the best of their ability. The pack sent home on day 2 includes a timetable to help children keep to a routine.
- Children and parents should be appropriately dressed and set up in a location to promote learning and engagement with the live lessons. Some children may prefer to switch their camera off if it helps them to focus.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

- Teachers will look daily to see how much work the child is completing and the Home School Link Worker or a member of staff from your child's class will contact you after 5 days if your child does not appear to be not accessing learning to see if you require any further support. All families will be contacted via Purple Mash, email or phone calls throughout the isolation period.

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. Our approach to feeding back on pupil work is as follows:

- Most pieces of the child's work that have been submitted will get feedback directly from the teacher to motivate the learner and let them know what they have done well.
- Children will get feedback during the live teaching sessions where learning will be adapted from work received the previous day. Some days, quizzes will be set so children can assess their own learning.

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

- We will follow the same approach with all children; however, the SENCo may become involved for children who are struggling to engage with the live learning or remote education. On these few occasions, suitable resources may be delivered to the child's house or live 1:1 sessions may take place. Each case will be assessed on an individual basis whilst thinking about the child's needs.

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

- All of the above will happen with exception of the live teaching as the teacher will be with the rest of the class.
- The catch up phone call may be from the teacher or a member of the teaching team.