



PE and Sports Premium Funding – Mill Hill Primary School

What is the PE and Sport Premium Funding? In September 2013 the Government launched the PE and Sport Funding which was initially for a two year period but has now been extended. The aim of this money is to fund improvements to the provision of PE and sport, for the benefit of pupils aged over 5 and under 11 years of age, so that pupils develop healthy lifestyles. We have allocated our PE and Sport Funding to engage all pupils at lunchtimes, provide further opportunities for children to take part in competitive sports, support the learning and lifestyles of pupils from disadvantaged backgrounds, whilst further developing staff expertise and confidence teaching PE lessons. This enhances our curriculum provision.

In the 2016-2017 financial year, the school received £8,500

How have we used the money?

Objective	Strategies	Impact
To continue to improve the quality of the school PE curriculum	Continued employment of a sports coach to ensure there is a progression of skills throughout the school. PE co-ordinator and sport coach to develop a whole school plan for curriculum coverage. With all year groups working on similar skills at the same time.	Children receiving full coverage of progressive PE skills, in line with new curriculum (including swimming although not paid for through SPF). Timetable of PE and sport coverage has been developed to be applied half termly e.g. Autumn 1 Netball, Autumn 2 Hockey etc. These games are now set up during play/lunchtime and pupils are engaging at a much higher rate.

	Gymnastic scheme bought in and delivered by PE co-ordinator to enhance the curriculum and ensure that this area was being delivered in a higher quality way. Trialled in one year group.	Pupils participating in gymnastics lessons as part of the trial (British Gymnastics Association resources) all achieved level 8 proficiency over one term. This resource covers at least NC expectations.
To improve the quality of PE teaching throughout the school	For each teacher to work with the sports coach– frequency depending on experience Identified teachers to plan, observe and team teach with the sports coach	NQTs have spent time with the sports coach with a key focus on skills development and lesson content delivery. PE lessons observed to be at least good, the majority of the time. Where lessons are not at least good this has been identified and actions taken to remove barriers to learning e.g. splitting large classes or providing additional adult support.
To improve behaviour for learning/engagement in PE lessons to ensure fair access for all.	Groupings have been reassessed at key points during the year. Groupings allow different teaching arrangements for the class teacher and sports coach. Sports coach providing play/lunch clubs.	Behaviour incidents have significantly reduced during PE lessons. Coach developing whole school teaching approaches and pupils responding to 'external' teachers in a more positive way.
To provide a range of extracurricular activities for the children	Employ PE specialists to run lunchtime and after school clubs Pupil voice to decide a new club that will be available after school	Lunchtime clubs on Monday, Tuesday and Friday. Football: club on a Tuesday Multi-sports- Friday <i>*commitment to previous clubs has not been as consistent for many individuals. This is currently being addressed to ensure good value for money. Clubs are currently provided free of charge.</i>

Sports coach = £7160.00 p/a

Gymnastics scheme and teacher time = £1050.00

Release for teachers for training = £492.00

Actual spend (exclusive of swimming costs) = £8702.00

Review and reflection of strategies to date

Key achievements to date:	Areas for further improvement and baseline evidence of need:
- Improved behaviour during PE and Sport activities - Engagement at lunch - Developing sport based curriculum - Gymnastics - New teachers receiving support - Consistent sports coach 3x per week.	- Attendance to after school and lunchtime clubs - Competitive sport - 30mins a day (National Agenda) - Further develop swimming - Use of ICT

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?	50%
What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	50%
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	50%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No *Plan to next year (2017-18)

Action plan for 2017/18 – Mill Hill Primary School
***including additional funds allocated to schools for academic year 2017/18**

Academic Year: 2017/18	Total fund allocated for financial year 2017/18: : £9917.00	Current spend plan for financial year 2017-18: £9831.00		
Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				59.5%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To increase the update of sports based activity at lunchtime so that more pupils are participating in at least 30 minutes of activity per day.	Increase the amount of Sports Coach time at lunchtime.	£3510.00		
	Increase the amount of TA time to run sports at lunchtime. X2 TAs allocated to run sports activities.	£2337.00		
Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				11.2%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
More pupils participating in lunchtime and after school clubs.	New clubs being run at lunchtime and after school. Attendance tracked and children signposted to commit to them regularly.	£490.00		
	Physical and sensory support provided to support engagement in physical activities to identified children. (sensory circuits)	£608.00		

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<i>Class teachers do not regularly teach PE within the Mill Hill Primary School Curriculum and timetable.</i>				
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To increase the number of pupils leaving at the end of KS2 being able to swim at least 25 metres.	Additional swimming lessons for those who require more experience and support to achieve the end of primary standards. Increase staff ratio to support this activity. Allocate resource to one year group for sustained practice over time.	£715.00		

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				12.9%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Increased number of children participating in sport in school and outside of school.	Sports admin time provided by admin team and EVC leader.	£243.00 £314.00		
Technology: Pupils are able to self-evaluate and peer evaluate skills in order to provide feedback and improve. Pupils are motivated to engage in sport by their ability to improve with practice.	Purchase of IPADS and training for staff to use them effectively within PE and Sports sessions.	£614.00		
Resources: Pupils are provided with resources to enhance their provision of new sporting opportunities.	Purchase of equipment and kit to support opportunities in school and externally e.g. Hockey equipment and kit for afterschool club.	£1000.00		