



Sports Premium Funding 2021 – 2022

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and Sport Premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment by the end of the summer term or by **31st July 2022** at the latest.

This academic year Mill Hill primary School will receive £16,000 plus £10 per pupil in years 1-6. The total income for sports premium funding is expected to be **£ 17500**

There are 5 key indicators that schools should expect to see improvement across:

Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils

Key indicator 5: Increased participation in competitive sports.

Academic Year 2021/2022		Total Fund Allocated: £17,500 £19,576		Date Updated:	Percentage of total allocation
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated	Evidence of impact: what do pupils now know and what can they now do? What has changed?:		Sustainability and suggested next steps
.	Additional swimming lessons for those who require more experiences and to achieve the end of primary standard and reward their achievement.	£775	This has started – review with Swim Coach All of year 5 swim regular autumn and spring 1 terms. Swimming continues to part of the curriculum this year for year 5.		There were a few weeks at the beginning of the year which delayed the start of our swim, due to covid. But the children completed their years swim. With positive outcomes.
Maintenance and adaptations to the school trim trial and playground markings	Ground works and rebuild of the new trim trail ready for use in the spring 2022.	£20,000 in total but £ from this year £9186 Total cost - £20886	This is due to start in feb 2022. Deposit paid - Some delay – Tri trail worked started 20 th Feb. Work Was complete before the start of the summer term, the children are now making full use of it to develop core strength and co-ordination during the school day – provide more opportunities for the children to be physical each day.		Regular maintenance Only in use during the school day Locked before and after school time. Children have use throughout the week during class times and are rotated to get maximum use during the week.

Academic Year 2021/2022		Total Fund Allocated:		Date Updated:		Percentage of total allocation	
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement							
Intent	Implementation			Impact			
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated	Evidence of impact: what do pupils now know and what can they now do? What has changed?:		Sustainability and suggested next steps	
To provide circuit club as a before school club.	Children to have access to circuit club – increase physical activity and mobility of children. Increase TA hours to provide quality adult supervision.		£608	A selection of children have been able to make use of morning sessions.		Positive impact on the children mental state of mind and readiness for learning. We’ll continue to offer this opportunity to other children next year as a early morning activity and have it available for other as needed.	
To improve the quality of play and fitness during lunch time.	Training for physical play and games for lunch time staff.		£1099	This was cancelled due to Staff member leaving.		CANCELLED	
To improve the use of the school grounds	Orienteering course for school where children have access to sport during other subjects		£1350	Materials have been purchased And signs have been placed around the school Staff training/ information to be shared TM		Classes have made use of the OAA activities throughout the year, and will continue to be a focus to support other curriculum areas including literacy and geography. It also will be built into the PE overview for the follow years.	

			Percentage of total allocation
Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport.			
Intent	Implementation		Impact
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated	Evidence of impact: what do pupils now know and what can they now do? What has changed?:
Employment of sport teacher specialist to deliver training to all staff.	Employment of sport teacher specialist to deliver training to all staff in dance.	£800	Booked for 1 st Feb 2022 Actual cost - £150 Training complete Planning templates and support material provided Including step by step guide. Teacher now planning Spring 2 dance unit.
P.E lead to attend Hampshire P.E Conference and area network training–	Professional Development for PE Lead. Ideas on how to spend Sport premium grant to ensure sustainability, how to evidence the impact, including cost of supply.	£50	These have been booked. Next session 27 Jan 2022. Session 1 attended virtual. Next Session Tuesday 5 th April. – Cancelled. Slid sent. Next Session 7th July -

Academic Year 2021/2022	Total Fund Allocated:	Date Updated:	Percentage of total allocation
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils			
Intent	Implementation	Impact	

Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps
Each have term arrange whole school sports workshops and events.	The aim of this is to offer different sports throughout the year to our children to broaden their experiences.	£1500	Storm Athletics Jan 2022. Whole school dance workshops and whole school performance linked to International dance day.	The children have been exposed to different sports and activities this year. More children are joining ousted activity clubs including, football, gym, karate, swimming and cheerleading.
Development of life long skills.	Bike ability is "cycling proficiency" for the 21st century, designed to give the next generation the skills and confidence to ride their bikes on today's roads. To be offered all KS2 children.	£900	This year bike ability has been cancelled until the summer term, Summer term – Bike ability has now been incorporated into Hampshire evolve and no availability for this year.	This will be a high priority next year developing children physical fitness, and enjoyment for bike riding. Teaching our younger r cyclists to ride, developing into proficiency and following bike ability awards. Also to develop current bike sheds and scooter parks.
Embrace the schools new values through sport.	Each year group will be given the opportunity to practise and commit to a new sport so they can have some success. During the first week of the new school year.	£3108	Each year group has taken part in a range of new sporting experience which linked directly to the school values – Many children had not heard of these activities or been able to join in before – many have asked that the paddle boarding be part of the year 6 reward event – and have requested we repeat the activities throughout the year.	To review the activities offered during the residential's to provide opportunities' for further development and enjoyment of activities I have spoken to 1 provider as a possibility as a n after school club.

Academic Year 2021/2022		Total Fund Allocated:	Date Updated:	Percentage of total allocation
Key indicator 5: Increased participation in competitive sports.				
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps
To take part in inter-school sports festivals and other local events,	Organise opportunities for school team to take part in inter-school sports – including rugby, football and athletics. To make use for the cluster group and use the sports leaders to help run the school sports day.	£200	None available during the autumn term. Spring term – some invitations for team activities, short notice and no school team or availability of staff to support. All children took part in a school team sports day, from year R to year 6. With our first competitive sprint races in classes and year groups.	The children have competed in school team activities and class and year group sprint races. Next year we hope to compete interschool with some teams.



Meeting national curriculum requirements for swimming and water safety.

N.B Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can transfer to the pool when school swimming restarts.

Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the NC programme of study.

What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	54% compared to 36% last year.
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	100%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes/No

Signed off by

Head Teacher:	Mrs T Morgan	Governor:	Mrs. M Hattersley
Subject Leader:	Mrs Emma Bradley	Date:	31st July 2022