

Part B: Review of outcomes in the previous academic year

Pupil premium strategy outcomes

This details the impact that our pupil premium activity had on pupils in the 2021 to 2022 academic year.

Intended outcome	Success criteria	Outcomes 21/22
Progress in Reading	Achieve national average progress scores in KS2 Reading KS1 close to national data	KS1 70%, national 66.9% KS2 70.8%, national 74.5% Progress +0.3
Progress in Writing	Achieve national average progress scores in KS2 Writing KS1 close to national data	KS1 70%, national 56.7% KS2 75%, national 69.5% Progress +3.1
Progress in Mathematics	Achieve national average progress scores in KS2 Maths KS1 close to national data	KS1 83.3%, national 71.4% KS2 83.3%, national 71.4% Progress +0.5
Other	Ensure attendance of disadvantaged pupils is above 95% and PA's gap narrows of this group of children	Attendance 2022-23 was 92.5% PP was 90.9% Non PP (Non FSM) 92.4% Gap of 1.5% This remains a focus for 2022-23
Improved attitudes to learning	Reduction of behavioural incidents on cpoms system. Less children on reduced timetables	Ended the year with 2 children on reduced timetables, moving forward this is to be used as an intervention strategy. Behaviour incidents have reduced in most year groups but still remain higher in years 2/4.
Improved parent involvement	More parents attending events and aware of new values/ expectations for homework/ PE kits	PE kit attendance has improved this year as it is part of the uniform. All children know the values and when asking parents they can match the logos to values. % of parents asked knew the new 4 values.

Externally provided programmes

Please include the names of any non-DfE programmes that you purchased in the previous academic year. This will help the Department for Education identify which ones are popular in England

Programme	Provider
Maths intervention	Third space learning
Reading intervention	Bookmark

Service pupil premium funding (optional)

For schools that receive this funding, you may wish to provide the following information:

Measure	Details
How did you spend your service pupil premium allocation last academic year?	The service children were treated like other pupil premium children so given priority to clubs and provision.
What was the impact of that spending on service pupil premium eligible pupils?	It is dependant on individual children's outcomes.

Further information

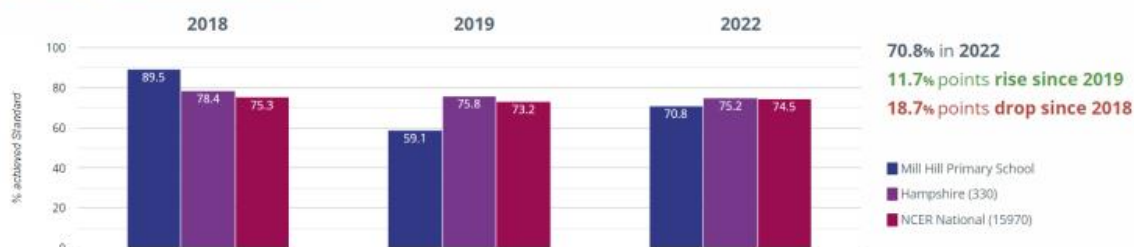
DHT teacher to work within Year 6 as support for target children up to 4 hours a week for Autumn 1/ Spring 1 or 2

KS2 data 2022

Key stage 2

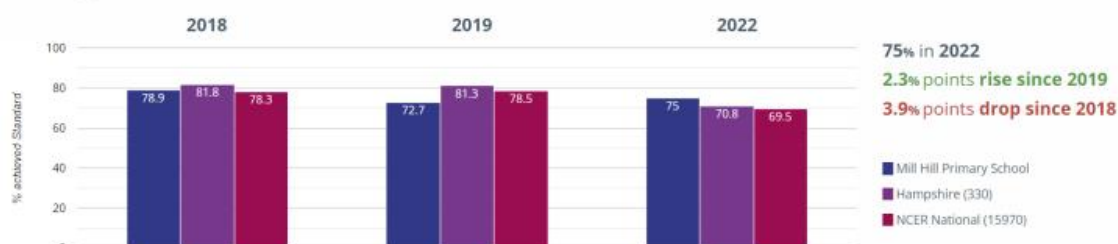
Reading

📖 Reading - achieved standard



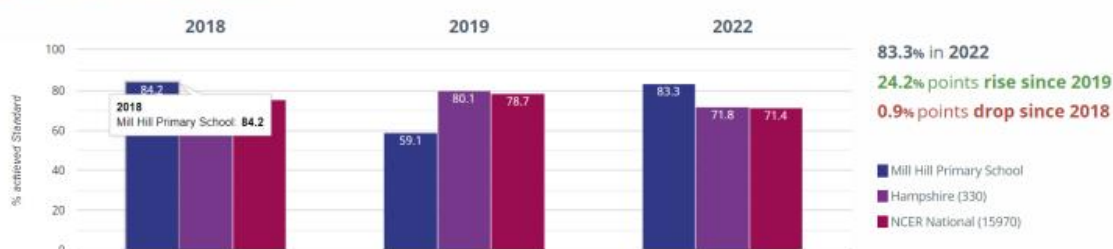
Writing

✍ Writing - achieved standard



Mathematics

➕ Maths - achieved standard



Specialist training for key teachers in school.

Spelling has a new system which has been consistently applied in school. HIAS have observed this and feel it is very string practice. This has been shared with other Hampshire schools and they are visiting is to see what is happening. This is a result of the spelling project for the English lead.

