



Mill Hill Primary School
School Improvement Plan Summary
2023- 2024

Key Development Areas

1. To improve outcomes by meeting the needs of all groups of learners
2. To ensure leaders are able to lead and show ownership for the areas they are responsible for
3. To enhance all areas of the wider curriculum
4. To improve the behaviour and attitudes in the school for all children and adults

September 2023

At Mill Hill, our school values underpin everything we do and are core to the ethos of our school.

Priorities from Ofsted Inspection January 2019

- Learning over time in subjects other than English enables pupils to hear, remember and use an even wider range of new words in their speaking and writing

Overall School Targets:

<u>To improve outcomes by meeting the needs of all groups of learners</u> - To improve writing by the % of children on track being inline with national expectations - To develop the provision for the lowest 20% of readers in KS2 - To develop the SEN provision (cognitive) and ensure the SEN cycle is robustly in place - To improve the QFIT	<u>To ensure leaders are able to lead and show ownership for the areas they are responsible for</u> - For staff to be accountable for the areas they lead on - For leaders and managers to be knowledgeable in all key areas in school eg, safeguarding, behaviour, curriculum, CPD, attendance etc - To strengthen the governing body
<u>To enhance all areas of the wider curriculum</u> - To implement a new RE curriculum based on Hampshire Living difference - To improve art outcomes - To incorporate rich experiences to the curriculum	<u>To improve the behaviour and attitudes in the school for all children and adults</u> - To reduce suspensions - To create robust system in place for reduced hours timetable - To set high expectations in place for all (inline with compassion, respect and prejudicial language) - To develop self-regulation strategies further - To overhaul the paperwork

