



Mill Hill

PRIMARY SCHOOL

Wednesday 5th October 2022


Learning for a lifetime





Welcome...





How does it work?



- Phoneme- small unit of sound
- Grapheme- write correspondence
- Digraph- two sounds that make 1 sound
- Trigraph- 3 sounds that make 1 sound

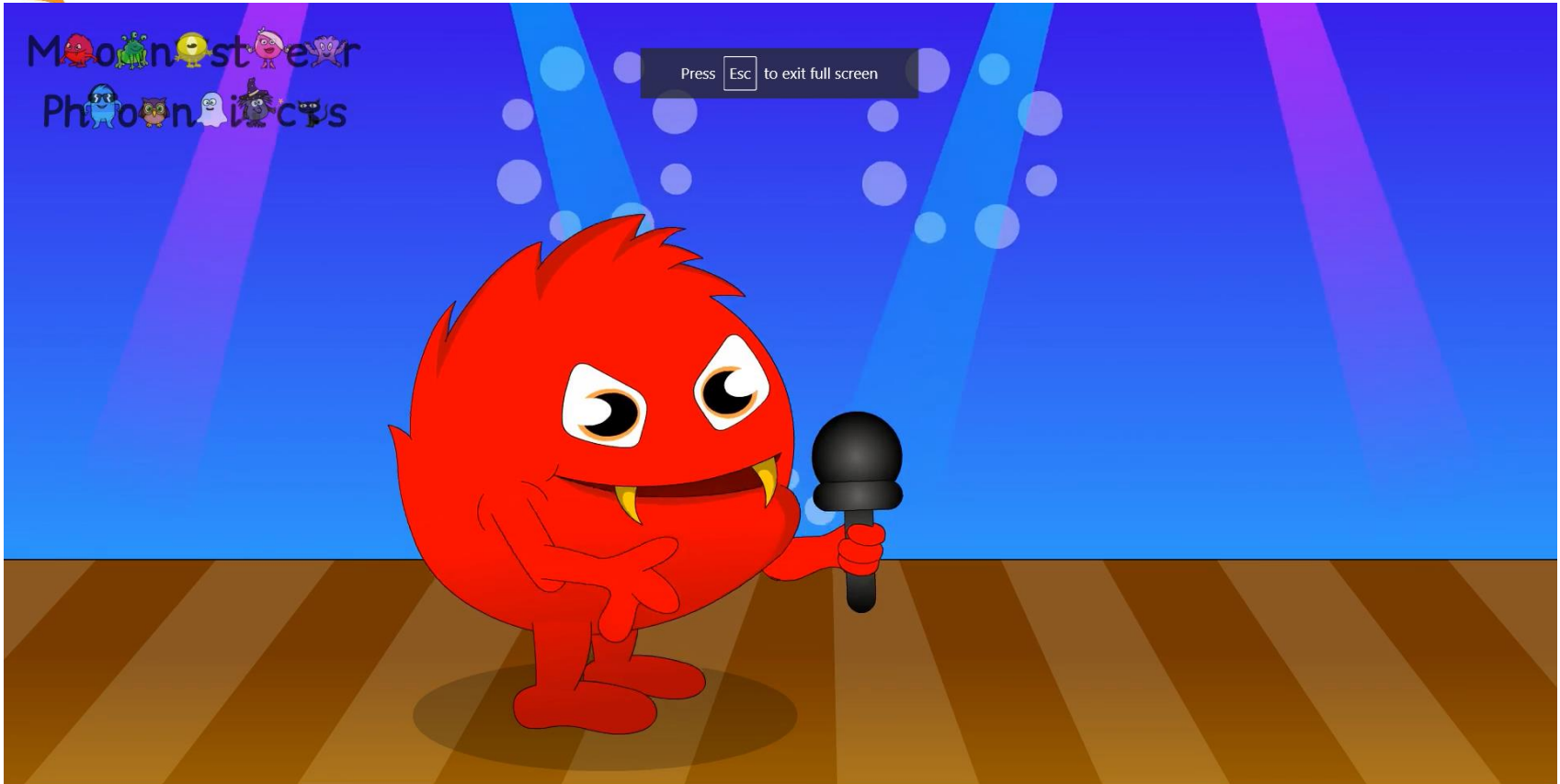


Meet the Monsters





Meet the Monsters



I'm very friendly but red and a little angry, doo wah wop



Pure sounds

Moonster Phonics

S

00:12

vimeo



Actions

Moonster
Phonics



ff

ss

zz

l

off

well

miss

ff

zz

huff

buzzed

puffed

2.

Click Clack

MonsterPhonics

00:37

The little black cats cause more fuss!

mess	miss	pass	dress
full	pull	doll	tell



Staying on track

Year 1 Progression Map

	WEEK 1	WEEK 2	WEEK 3	WEEK 4	WEEK 5	WEEK 6	WEEK 7	WEEK 8	WEEK 9	WEEK 10	WEEK 11	WEEK 12
TERM 1	ff ss zz ll ck nk	tch ve ai	oi ay oy	suffix s/es ASSESSMENT 1 a_e	e-e i-e o-e	u-e u-e ar	ee suffixes ed/ing	ASSESSMENT 2 ea ea	er ir ur	oo oo oa	ASSESSMENT 3 oe suffixes ed/ing	ou ow ow
	a, be, he, me, we, she, no, go so, to, do, today, I, by, my	love, some come, was is, his has, one once, friend your	the, of said here there you school	house, our where were they says are, ask, put push, pull, full	from, help back, animals will, this, that then, them with, went, off children, just	made, make came, like time, by, my I, I'm into, too don't	see, very day, have when, about out people	look, looked asked, could saw, all down now	Mr, Mrs what their little called	HFW REVISION	more, horse gone, live would school soon, food room	play, way, say may, away been, need keep, feet snow, grow window, know
	YEAR 1 CEWs				100 HFWs					200 HFWs		
TERM 2	ue ue ew	ew k before y i e ASSESSMENT 4	ie ie igh	or ore aw	au air Prefix un	ASSESSMENT 5 ear (Long E-r) ear (air)	are y ph	wh e o	ASSESSMENT 6 Review ff ll ss zz ck nk tch	Review ve ai oi ay	Review oy a-e e-e i-e	Review o-e u-e u-e ar
	three, tree trees, green, sleep queen, please ever, never, river under, better after	good, took, book looks, looking car, dark, park hard, garden found, round around, mouse shouted	going, most over, cold told, gave take, place	he's, we're even, began before because girls, birds first	sea, tea, eat each, really these, other mother another	floppy, any many, every everyone baby, only suddenly pulled	want, wanted great, us has, inside liked, can't didn't, key hear, white	love something coming, fly why, new use, there where, boy	which, head dragon animals couldn't eyes, lived boat, cried	giant, find laughed again, friends different door, jumped stopped	thought through magic narrator once, air, who I've, I'll, these	200 HFW REVISION
	200 HFWs											
TERM 3	PHONICS SCREEN	Review ee ea ea er	Review ir ur oo oo (u)	Review oa oe ou ow	ASSESSMENT 7 Review ow ue ue ew	Review ew le ie igh	Review or ore aw au	Review air ear ear are	Review y ph wh e ASSESSMENT 8	Review o Prefix un k before e, y, i 2 syllable words	Compound Words Numbers Contractions	Days Months Colours
	Nonsense words	be, he, me, we she, no, go so, to, do, today, I, by, my	love, some come, was is, his has, here there, friend your	the, of said house our one once	where were they says are, ask, put push, pull full, a	from, help back, animals will, this, that then, them with, went, just children, off	made, make came, like time, by, my I, I'm into, too don't	see, day very, have when, about out, people	down, now look, looked asked could saw, all	Mr, Mrs their little what called	HFW REVISION	HFW REVISION
	YEAR 1 CEWs					100 HFWs						



Reading books

Year 1 – Stages 4-8

Select a stage to view eBooks.

There are 5 stages in Year 1. In each stage, there are 10 books. Stories in stages 4, 5, 6, 7 and 8 are matched to the phonics taught in Year 1. Here is a [simple guide](#) to help you start reading Monster Phonics books.





What do I need to do at home?

- Read the book so your child is fluent.
- Only read the correct e-book!
- Record in the reading diary



Reading books

Focus words

fat	fun	fin	off	huff	puff
get	bus	bucket	big	cod	kick

High-frequency words

the	is	oh	no	off
to	and	I	of	on

Press Esc to exit full screen

Last week, he woke up and slid down the pole in a flash. He got to the bus stop in no time but then had to wait in a long queue as the bus was delayed.

Green Froggy was not pleased.

"That is not the issue," she said when U-Hoo explained.



Questions

1. What did the monsters do in the snow?
2. What did Miss Oh No forget?
3. Why couldn't the monsters see Bow?
4. Why did Bow look sorrowful?



What do I need to do at home?

- Read the common exception words.
- Spell them if they can read them

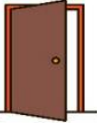
a, be, he, me, we, she, no, go so, to, do, today, I, by, my	love, some come, was is, his has, one once, friend your	the, of said here there you school	house, our where were they says are, ask, put push, pull, full	from, help back, animals will, this, that then, them with, went, off children, just	made, make came, like time, by, my I, I'm into, too don't	see, very day, have when, about out people	look, looked asked, could saw, all down now	Mr, Mrs what their little called	HFW REVISION	more, horse gone, live would school soon, food room	play, way, say may, away been, need keep, feet snow, grow window, know
YEAR 1 CFW			100 HFW					200 HFW			

- Some are Common Exception words
- Some are High frequency words



What do I need to do at home?

My Phase 2 Sound Mat

s 	a 	t 	p 	i 	n 	m 	d 
g 	o 	c 	k 	ck 	e 	u 	r 
h 	b 	f 	ff 	l 	ll 	ss 	



What next ?

- Register for e- books
- Reading books through e-books- don't go ahead!
- Reading records
- Red book words to spell and write
- Register for a parent webinar