

Mill Hill Primary School Long term planning Curriculum Map - Geography skills

	<u>Autumn 1</u>	<u>Autumn 2</u>	<u>Spring 1</u>	<u>Spring 2</u>	<u>Summer 1</u>	<u>Summer 2</u>
Year R	<u>Marvellous Me</u> <i>-Local school and classroom environment</i>	<u>Night and Day</u>	<u>Once upon a time</u> <i>- story land maps and environments</i>	<u>Down in the garden</u> <i>- garden and local woodland environment</i>	<u>Off on an adventure</u>	<u>Pirates and the seaside</u> <i>-seaside context</i>
	<u>ELG: The Natural World</u> - Explore the natural world around them, making observations and drawing pictures of animals and plants. - Know some similarities and differences between the natural world around them and contrasting environments, drawing on their experiences and what has been read in class. - Understand some important processes and changes in the natural world around them, including the seasons and changing states of matter <u>ELG: People, Culture and Communities</u> - Describe their immediate environment using knowledge from observation, discussion, stories, non-fiction texts and maps. - Know some similarities and differences between different religious and cultural communities in this country, drawing on their experiences and what has been read in class. - Explain some similarities and differences between life in this country and life in other countries, drawing on knowledge from stories, non-fiction texts and – when appropriate – maps.					
Year 1	<u>Get out of my swamp</u> - Use basic geographical vocabulary to refer to key physical features including forest, hill, mountain, river, and valley. - Use locational language (e.g. near and far) to describe routes.	<u>School Days</u> Use simple fieldwork and observational skills to study the geography of the school and the key human and physical features of the environment.	<u>Poles apart</u> - Name and locate the world's seven continents. - Understand geographical similarities and differences through studying the human and physical geography of the UK and a contrasting non-European	<u>Flight</u> - Understand geographical similarities and differences. - Ask and answer geographical questions. Use world maps, atlases and globes to identify the UK as well as the countries, continents and oceans studied	<u>Journey through Europe Seaside holidays</u> -Use world maps and globes including oceans. -Use aerial photographs to recognize perspectives - Devise a simple map and	<u>Save our seas (focus on litter and recycling in local area to prevent sea pollution)</u> - Ask and answer geographical questions. - Use basic geographical vocabulary to refer to and describe key physical and human features of locations. - Use simple fieldwork and observational skills

			country - Identify seasonal and daily weather patterns in the United Kingdom and the location of hot and cold areas of the world in relation to the Equator and the North and South Poles. - Use geographical vocabulary		symbols -Carry out simple fieldwork	to study the geography of the school and the key human and physical features of its surrounding environment.
Year 2	<u>Indian Spice</u> - To share prior knowledge and understanding of a country and ask questions to deepen understanding. - Describe geographical similarities and differences between countries. - Use maps, atlases, globes and digital/computer mapping to	<u>Authors/Illustrators</u> Ask and answer geographical questions (such as: What is this place like? What or who will I see in this place? What do people do in this place?).	<u>Pioneers</u> - Ask and answer geographical questions (such as: what is this place like? What or who will I see in this place? What do people do in this place?). - Use aerial images and plan	<u>London's Burning</u> To use maps, pictures and internet as sources of information	<u>Save our seas (focus on plastic litter in oceans/on beaches)</u> - Ask and answer geographical questions. - Use basic geographical vocabulary to refer to and describe key physical and human features of locations. - Use simple fieldwork and observational skills to study the	

	locate countries and describe features. - To ask and answer geographical questions about the physical and human characteristics of a location. - Describe and understand key aspect of physical geography, including climate zones and weather.		perspectives to recognize landmarks and basic physical features.		geography of the school and the key human and physical features of its surrounding environment.
Year 3	<u>Journey through Europe</u> - Describe and understand key aspect of physical geography including climate zones. - Use maps, atlases, globes and	<u>Meet the Flintstones</u> Know the location and contexts of places studied and some significant other places (location and context).	<u>Transport</u> - Ask and answer geographical questions about the physical and human characteristics of a location. - Use maps, atlases and digital/computer mapping to	<u>Roman Rule</u> - Use maps and atlases to ask and answer geographical questions - Name and locate countries within Europe - Describe using geographical vocabulary how the locality of the school has changed over time.	<u>Save our trees (focus on local area and survival of bees)</u> - Ask and answer geographical questions about the physical and human characteristics of a location - Describe geographical similarities and differences between countries - Locate

	digital/computer mapping to locate countries and describe features. - Describe geographical similarities and differences between countries. - Ask and answer geographical questions about the physical and human characteristics of a location.		locate countries and describe features. Describe how some locations around the world are changing and explain some of the reasons for change.		geographical features on a world map - Understand the impact of human action on the environment. - Explore the effects humans can have on the environment and how they can help to reduce them. - Understand about the global distribution of food
Year 4	<u>Extreme Survival</u> - Describe and understand key aspect of physical geography including climate zones - Use maps, atlases, globes	<u>Crime and punishment</u> - Locate the world's countries with a focus on Europe and North and South America and countries of particular interest to pupils. - Use maps, atlases,	<u>World's Kitchen</u> Locate the world's countries, using maps to focus on Europe and North and South America and	<u>Tomb Raiders</u> - Name and locate Egypt and their identifying human and physical characteristics, including monuments, and rivers. - Use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied.	<u>Save our trees (focus on rainforests)</u> - Ask and answer geographical questions about the physical and human characteristics of a location - Describe geographical similarities and

	and digital/computer mapping to locate countries and describe features. - Describe geographical similarities and differences between countries - Ask and answer geographical questions about the physical and human characteristics of a location.	globes and digital/computer mapping to locate countries and describe features studied.	concentrating on their environmental regions, key physical and human characteristics, countries, and major cities; Understand geographical similarities and differences through the study of human and physical geography of a region or area in a European country, and a region or area within North or South America. Understand and describe key aspects of human geography, including: settlements, land use, economic activity including trade links, and the distribution of natural resources including energy, food, minerals,		differences between countries - Locate geographical features on a world map - Understand the impact of human action on the environment. - Explore the effects humans can have on the environment and how they can help to reduce them. - Understand about the global distribution of food
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			and water supplies; Use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied.		
Year 5	<u>Wild Waters</u> - Name and locate counties and cities of the United Kingdom, geographical regions and their identifying human and physical characteristics, including cities, and rivers. - Describe and understand key aspects of physical geography, including: rivers and the water cycle. - Use maps, atlases, globes	<u>Hidden Figures</u> none	<u>Out of this world</u> - Create maps of locations, identifying patterns - Describe and understand key aspects of physical geography of a place - Understand some of the reasons for geographical similarities and difference between countries	<u>Invaders into Rule Britannia</u> Invaders: - Name and locate some of the countries and cities of the world and their identifying human and physical characteristics, including hills, mountains, rivers, key topographical features and land-use patterns: and understand how some of these aspects have changed over time. - Describe how countries and geographical regions are interconnected and independent. - Describe and understand key aspects of human geography including: settlements, land use, economic activity including trade links, and the distribution of natural resources including energy, food, minerals and water supplies.	<u>Save our planet (focus on food waste)</u> - Describe how locations around the world are changing and explain some of the reasons for change. - Describe geographical diversity across the world. - Describe and understand key aspects of physical and human geography. - Describe some ways in which communities around the world are being affected by climate change. - Identify a range of possible actions that could be taken against climate change. - Identify human activities

	and digital/computer mapping to locate countries and describe features studied. • Use fieldwork to observe, measure and record the human and physical features in the local area using a range of methods, including sketch maps, plans and graphs, and digital technologies.			• Identify and describe how the physical features affect the human activity within a location. • Use a range of geographical resources to give detailed descriptions and opinions of the characteristic features of a location. Rule Britannia: • Name and locate some of the countries and cities of the world and their identifying human and physical characteristics, including hills, mountains, river, key topographical features and land-use patterns. • Describe how countries and geographical regions are interconnected and independent. • Describe and understand key aspects of human geography including: settlements, land use, economic activity including trade links, and the distribution of natural resources including energy, food, minerals and water supplies. • Identify and describe how the physical features affect the	contributing to climate change. • Describe some ways in which communities around the world are being affected by climate change. • Describe some ways in which communities around the world are adapting to the effects of climate change.
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				human activity within a location.		
Year 6	<u>Greece Lightning</u> Identify and describe geographical significance of latitude, longitude and Equator. Use four-figure grid reference	<u>Great War WWI</u> - Describe and understand key aspects of human geography including: settlements, land use, economic activity including trade links. - Describe how countries and geographical regions are interconnected and interdependent. <u>WWII</u> Linked to and following on from WWI	<u>Mexico and the Mayans</u> - Map Skills – Locating cities and countries of the world. - Map Skills - Identify lines of latitude and longitude. - Compare the UK and Mexico.	<u>Disasters</u> Identify latitude, longitude, hemispheres and the world's countries being able to identify the key aspects of countries physicality including volcanoes and earthquakes.	<u>Yes Minister</u> - Collect and analyse statistics and other information in order to draw conclusions about locations. - Name and locate some of the countries of the world and their identifying human and physical characteristics. - Describe how some locations around the world are changing and explain some of the	<u>Save our planet (focus on carbon footprint)</u> - Describe how locations around the world are changing and explain some of the reasons for change. - Describe geographical diversity across the world. - Describe and understand key aspects of physical and human geography. - Describe some ways in which communities around the world are being affected by climate change. - Identify a range of possible actions that could be taken against climate change. - Identify human activities contributing to climate change. - Understand what a carbon footprint is. - Describe some ways in which communities around the world are being affected by climate change. - Describe some ways in which communities around the world are

					reasons for change. • Describe and understand key aspects of human geography including: settlements, land use, economic activity.	adapting to the effects of climate change.
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