

English

This half term we will be looking at a selection of books, including “The Lost Book of Adventure”, “Our Wild World,” by Eanna Ni Lamhna and “Dear Earth,” by Isabel Otter and Clara Anganuzzi. We will revisit and continue to embed our skills of predicting and inference, alongside increasing our range of reading strategies. In writing, we will work on extending our sentences, using a wider range of conjunctions and adding detail through the effective use of descriptive words and phrases.

Geography

Whilst exploring the topic of Extreme Survival, the children will look at a range of climate zones, learning to describe and understand the key aspects of their physical geography. They will also use maps, atlases and other digital media to locate countries, whilst having the opportunity to practise their fieldwork skills.

ICT

The children will be creating their own mixed media film, using iMovie. They will be adding digital green screen animations and audio clips to create two videos; one on Antarctica and one on the Desert. Please look out for their QR codes that we will share.

If you have any questions or worries, please feel free to make an appointment to come and talk to your child's teacher, Miss Finlay or any of the year 4 team.



Year 4- Hedgehogs Newsletter



Autumn 1 2025 Extreme Survival

Mathematics

This half term we will reinforce our knowledge of number and place value, together with revisiting all four operations. We will use those operations in a range of contexts, including money and length. We will also work on improving our Times Tables knowledge, in continued preparation for the Year 4 Multiplication Tables Check.

PSHE

This half term we will help the children to settle back into school life, whilst exploring the theme of “Me and My Relationships,” recognising how their actions impact both on their own learning and on that of others around them, too.

Science

The unit for this half term is “Living Things and their Habitats,” during which the children will learn how classification keys can help to group, identify and name a wide variety of living things in the local environment and how environments change – this may pose dangers and have an impact on the living things.

Ways to support the topic

- Read a variety of stories that are set in different climatic regions e.g. deserts, or explore non-fiction books about explorers.
- Encourage your child to listen out for news stories about both the local environment and the wider world.
- Help your child to practise their spellings, in readiness for their weekly test, together with their rapid recall of Times Tables facts.
- Encourage your child to change their library book regularly.

P.E.

Hedgehogs will have their P.E. lesson on a **Tuesday**, so must **come in wearing their P.E. Kit, (navy shorts or jogging bottoms, T-Shirt and P.E. Hoodie both in House Team colours, and trainers)**. The plain T-shirt in their House Team colour can now be purchased from Skoolkit, either online or from their shop in Havant. Patterned items of clothing are not permitted and there should be **no jewellery** worn on a P.E. day.