

English

This half term we will be diving into the world of Beowulf and Anglo-Saxon tales. We will look at how these stories are structured before creating our own! We will tell the story of Beowulf from a different point of view. Following on from this, we will then look at the idea of 'invaders' and whether the impact of an invader is always a negative one.

History

This half-term will learn about the Anglo-Saxons as invaders and the impact they have had on our present lives. For example, we will find out about the changes in religion, law and language which took place during their rule of Britain. We will also look at how settlements are created and why migration of people happens. We will be expanding on our map reading skills to look about how and why Anglo-Saxons travelled. We will have the chance to explore some different artefacts, too.

Computing

This half term, we will focus on developing our programming skills in computer science. We will create a quiz, where we will need to code variables to ensure the program can run.

Design and Technology

Our new focus is mechanisms, where we will explore how gears and pulleys work. We will make pulleys from kits and then design and make a pulley system.



Year 5 Rabbits Newsletter



Spring 1 2026 Invaders! Anglo-Saxons

Science

This half-term our focus is forces. Our big question is: How and why do things move? Our first knowledge block is water and air resistance, where we will look at a series of different investigation questions.

Mathematics

This half term we will be learning about the equivalence of fractions, decimals and percentages and using these to solve problems. We will also learn to draw and measure angles with a protractor. We will finish the half term by looking at statistics-including reading graphs, interpreting tables and exploring negative numbers.

PSHE

The new unit is 'Keeping myself safe' which covers bullying, cyberbullying, staying safe online, making good choices and peer pressure.

Music

In this unit, Frozen Lands, we will develop our knowledge of pitch and structure, exploring the D natural minor scale. The children will be encouraged to sing, play and respond to music based around the minor scale and create their own group music, which they will then reflect upon.

PE

PE kit is to be worn by all children every Tuesday, when our swimming and P.E. takes place. We will continue to swim, in three groups, with each group having 2 lessons at a time. Those not swimming will have their P.E. lesson, the focus of which is Dance.

Ways to support the learning

- Complete any given homework. If your child doesn't understand, please ask them to speak to us!
- Try to ensure your child reads at home, at least 5 times a week. Don't forget to record those times in their Reading Record for raffle tickets!
- Practise spellings from the spelling lists on EdShed, ready for their weekly Spelling Test, which takes place on a Friday.
- Practice times tables recap on Times Table Rock Stars.

If you have any questions or concerns, please feel free to speak to any member of the Year 5 team.



Learning for a lifetime