

English

This half term we will be focusing on dragons for a variety of different styles of writing. Initially we will be looking at poetry, using figurative language to write a poem about our own dragon, before moving on to writing a film narrative using a variety of sentence types and emotive language. We end the term with writing a set of instructions for how to slay a dragon.

History

This half-term we will learn about the Vikings as invaders and try to answer the key question 'is the impact of an invader always a negative one'. We will make links back to our work on the Anglo-Saxons throughout, whilst exploring areas such as Why the Vikings invaded, their boats, houses, alphabet, the attack on Lindisfarne (and much more) before ending our topic in 1066.

Computing

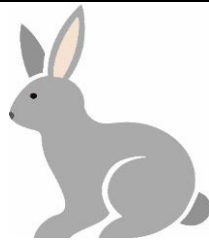
This half term, we will focus on word processing. We will be learning to animate transitions, include sound and hyperlinks and using these skills to create our own text about Vikings.

Design and Technology

Our new focus is designing and making Viking longboats, looking at what made them successful and fit for purpose.



Year 5 Rabbits Newsletter



Spring 2 2026
Vikings

Science

This half-term we will further develop our knowledge of air resistance with several practical experiments to develop our knowledge of fair testing and making comparisons with data.

Mathematics

This half term we start with exploring statistics and graphs, before moving on to measurement (particularly capacity) and the volume of cubes and cuboids. We then cover multiplying fractions, before moving on to addition, subtraction, multiplication and division to develop our knowledge of formal methods.

PSHE

The new unit is about Rights and Respect. This covers facts versus opinions in the news, money and spending as well as making a difference in the community.

Music

In this unit, Map Rappers, we will be exploring duration and structure. We will identify and begin to understand more complex rhythm patterns and meters including counting to 8, and explore and use a wider range of developmental structures (e.g. rap)

PE

PE kit is to be worn by all children every Tuesday, when our P.E. takes place. Swimming will continue to be on a Tuesday. We will continue to swim, in three groups, with each group having 2 lessons at a time.

Ways to support the learning

- Try to ensure your child reads at home, at least 5 times a week. Don't forget to record those times in their Reading Record!
- Practise spellings from the spelling lists on EdShed, ready for their weekly Spelling Test, which takes place on a Friday. New words for the following week are put on every Friday.
- Any Times Tables Rockstars practice on the 6 times table, as this is our focus times table this half-term.

If you have any questions or concerns, please feel free to contact the Year 5 team through the office.



Learning for a lifetime