

Reading

- ☐ Read some common irregular (can't sound out) words eg the, into, should
- ☐ Use phonic knowledge to decode(read) regular words and read aloud accurately
- ☐ Identify rhymes and alliteration (starting with same letter)
- ☐ Join in with rhyming patterns
- ☐ Read and understand simple sentences
- ☐ Demonstrate understanding when talking with others about what they have read
- ☐ Make basic predictions
- ☐ Identify start and end of a sentence



Writing

- ☐ Write name using correct upper and lower case letters
- ☐ Write simple sentences which can be read by themselves and others
- ☐ Use correct pencil grip
- ☐ Write labels and captions
- ☐ Use correct letter formations
- ☐ Begin to demarcate sentences with finger spaces, capital letters and full stops
- ☐ Use correct formation of digits



Mathematics

- ☐ Count accurately to 20
- ☐ Order numbers 1 – 20
- ☐ Say 1 more / 1 less than numbers to 20
- ☐ Add and subtract two single digit numbers
- ☐ Begin to double numbers to 10
- ☐ Begin to halve numbers from 10
- ☐ Count in 2s, 5s and 10s
- ☐ Know the names of common 2D shapes
- ☐ Begin to know the names of 3D shapes
- ☐ Recognise shapes in the environment



End of Year Expectations – Year R

This booklet provides information for parents and carers on the end of year expectations for children in our school.

Outlined are some of the objectives that are seen as being the **minimum requirements** your child must meet in order to ensure continued progress throughout the following year.

Any extra support you can provide in helping your children to achieve these is greatly valued.

If you have any queries regarding the content of this booklet or want support in knowing how best to help your child, please talk to your child's teacher.


Learning for a lifetime